

First-Year Spanish Outcomes

The following first-year Spanish program outcomes are framed by the five “C” goal areas (Communication, Communities, Comparisons, Connections & Cultures) and 11 standards detailed in the [World-Readiness Standards for Learning Languages](#). These foreign language competencies, goals and standards align with the [Guiding Principles for Language Learning](#) of the American Council on the Teaching of Foreign Languages (ACTFL) that further enumerate what foreign language learners should be able to do at each [level of proficiency](#). After successful completion of first-year Spanish, you may expect to reach a [Novice Mid or Novice High](#) proficiency level.

	During this course, you will...	Performance opportunities / Proficiencies
Communication	<ul style="list-style-type: none"> • use and produce memorized expressions • interpret and produce authentic language in oral and written modes 	Having conversations, interviewing classmates, blogs, online video chat with native speakers, role-playing activities, written compositions, paired oral assessment
Communities	<ul style="list-style-type: none"> • engage with various Spanish-speaking communities (e.g., classroom, campus, local and global) using both English and Spanish 	Online video chat with native speakers, <i>Investigaciones culturales</i> , blog entries and responses to blog posts, paired oral assessment
Comparisons	<ul style="list-style-type: none"> • compare your own beliefs, perspectives, and experiences within your community (e.g., classroom, campus, local and global) and with those of Hispanic communities and cultures • compare your linguistic abilities in your first language and your linguistic abilities in Spanish 	Discussions and conversations with classmates, <i>Investigaciones culturales</i> , <i>MindTap</i>
Connections	<ul style="list-style-type: none"> • create meaningful interdisciplinary connections among your educational, personal and professional interests, Hispanic cultures and the Spanish language 	Pair work and having conversations with and interviewing classmates, online resources intended for L2 learners and native speakers, exploring distinct viewpoints, <i>Investigaciones Culturales</i>
Cultures	<ul style="list-style-type: none"> • analyze and evaluate perspectives and practices of Hispanic cultures • demonstrate how language is informed by culture • engage with cultural artifacts and cultural systems from various Hispanic cultures 	<i>Investigaciones culturales</i> , class discussions, online resources, <i>MindTap</i>

[ACTFL Performance Descriptors for Language Learners](#)